

Designing Student Engagement: Learning, Lessons and Leading Workshop #085-12

Student engagement! What is it? What does it look like? How do teachers plan for it? What are the qualities of engaging work?

Join John Antonetti and some master teachers on video vignettes to work through the eight qualities of engagement teachers can embed in student work, and discover the answers to these questions. Expect to analyze student work, and sample lesson plans for potential engagement in these hands-on sessions, as well as embed engaging qualities into lesson plans.

Participants will see action research results from 15,000 classroom observations and interviews in a humorous, interactive style. Additionally, research support from *Working on the Work* (Schlechy, 2002), *Classroom Instruction that Works: Research-Based Strategies for Increasing Student Achievement* (Marzano, 2001) and *brain rules* (Medina, 2008) will guide this work.

Training sessions include: *Integrating Research through the Learning*³, *Engaging Qualities of Work*, *Analysis of classroom videos*, *Quick Writes for Personal Response in all disciplines*, and *Planning for Engagement*

In the 6-day institute, team participants will

- assimilate the latest and/or best research on student learning indicators,
- conduct the video and live *Look 2 Learning* walkthroughs focusing on student engagement,
- analyze the *Look 2 Learning* data with their team to identify trends, focus, and next steps,
- reflect on their own experiences as engaged learners,
- identify the five levels of student engagement,

Additionally, classroom teachers will

- analyze student work using a continuum approach to determine implementation of the leading causal and correlative indicators of learner engagement and student success
- examine the power of personal response as a lever for thinking and engagement,
- integrate middle- and upper-level thinking from Bloom's Taxonomy into activities of intellectual engagement,
- incorporate researched-based instructional strategies into lessons of critical and creative thinking,
- use a *continuum* process to monitor and model instructional strategies of academic engagement in professional learning communities back at school

Ultimately, school teams will be able to transfer the critical elements of each engaging strategy and plan classroom implementations for increased student engagement.

Presenter John Antonetti, Colleagues on Call



*John Antonetti is former Director of K-12 Curriculum in the Sheridan School District in Arkansas. Once described by Larry Lezotte as a "teacher's teacher," John is an advocate of experiential education and recognizes that all learners learn best when they work together to solve real world problems in safe, cooperative environments. He provides schools and districts with on-site instructional analysis and follow-up support through workshops, coaching and classroom demonstration models. While hands-on work in schools is his passion, John is also a highly-sought keynote speaker. His humor and parables are recognized by teachers, administrators, and parents as relevant examples of the power of teachers. John is author of the book, *Writing as a Measure and Model of Thinking*.*

For:	Classroom teachers, curriculum directors, instructional coaches and school administrators
Dates:	Tuesday, November 27, 2012; Wednesday, January 16, 2013; Thursday, January 17; Tuesday, February 5; Thursday, February 21; and Tuesday, March 5
Location:	Green River Regional Educational Cooperative – 230 Technology Way - Bowling Green
Time:	8:30-3:30 (Central) Registration and Continental Breakfast will begin at 8:00 a.m.
Cost:	\$650 for GRREC members; \$725 for non-GRREC members <i>Fee includes all materials and refreshment breaks. Lunches will be on your own.</i> EILA Credit will be available

Registration Form

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Learning, Lessons and Leading
Workshop #085-12****November 27, January 16, January 17, February 5, February 21, and March 5**Green River Regional Educational Cooperative
230 Technology Way Bowling Green

Please Print:

Name: _____ District: _____

School: _____ Position: _____

Phone #: _____ Email: _____

P.O. # _____ (required for registration)

Note: School districts (or schools) will be billed following the activity based upon registration. Cancellations must be made within five (5) working days of the activity to avoid being billed for fee. Substitutions will be allowed.

Registration Deadline: November 6, 2012**Register online at www.grrec.ky.gov or
fax this completed form to GRREC at (270) 563-2208**

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Green River Regional Education Cooperative
230 Technology Way, Bowling Green, KY 42101
Phone: (270) 563-2113 **FAX: (270) 563-2208** Toll Free 1-866-318-6648
www.grrec.ky.gov

Questions?
Contact Beth Beckham at (270) 563-2113 or e-mail beth.beckham@grrec.ky.gov